



2021 ANNUAL REPORT 2022



Setting the foundation for children to become life-long learners.





MISSION STATEMENT



To provide comprehensive early childhood education services that nurture the parent-child relationship, setting the foundation for children to become life-long learners and to achieve their fullest potential.



SERVICES OFFERED THROUGH LUCDA:

- ◆ DEVELOPMENTAL SCREENINGS
- ◆ DEVELOPMENTAL ASSESSMENT
- ◆ DISABILITY SERVICES: BIRTH THROUGH AGE 5
- ◆ HEAD START
- ◆ TANF (TEMPORARY ASSISTANCE TO NEEDY FAMILIES)
- ◆ NATIONALLY ACCREDITED PRESCHOOL (NAEYC)

SERVICES

Offered in six locations: Afton, Alpine, Thayne, Kemmerer, Evanston, Bridger Valley

Preschool Program—3 to 5 Years

Our comprehensive NAEYC accredited preschool program is available to all children, regardless of income or ability. Accreditation assures parents that all practices and curricula are state-of-the-art. Highly educated and trained staff provide developmentally appropriate, hands-on, experiential educational experiences to engage children in learning. Families can apply for scholarships and TANF to prevent finances from getting in the way of their child's development.

Creative Curriculum

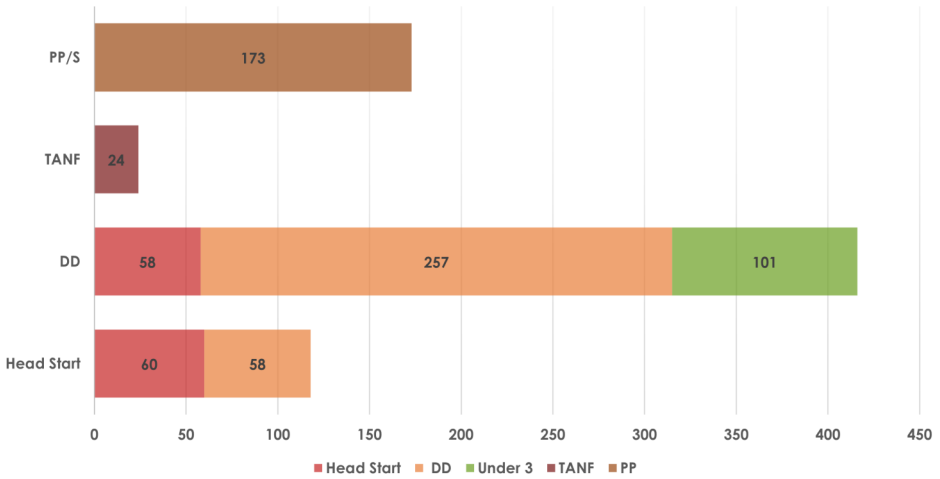
The comprehensive, research based Creative Curriculum is used in all of LUCDAs classrooms. It features exploration and discovery as a way of learning, enabling children to develop confidence, creativity and lifelong critical thinking skills. It focuses on the whole development of the child:

- Social-Emotional
- Language & literacy
- Physical
- Cognitive

The Creative Curriculum for Pre-school provides each teacher with the content and tools needed to encourage and support every type of learner and address all the important areas of learning.



2021-2022 CHILDREN SERVED



Head Start—3 to 5 Years

Low-income 3 to 5 year olds qualify to attend our preschool through the Federally funded Head Start program. Families are supported in preparing their child for school, not only through educational preschool, but also with additional health and nutritional services.

- Center based services are provided in our Evanston location and allow parents to go to work or school while their child is engaged in a curriculum-based setting receiving significant developmental experiences.
- Our other 5 locations enjoy a program that is Locally Designed for the needs and wants of the families. This allows children to receive the curriculum-based educational experience while also receiving additional services by Family Service Workers who engage with parents and child one-on-one in their home.

Head Start
Funded Enrollment

102 children

Avg. Monthly
Enrollment

100%

Family Engagement

LUCDA holds families and the parent/child relationship as the most important aspect of a child life and believe it is the foundation for the child's development. We give parental engagement, the parent/child relationship and mental health a high priority to strengthen that foundation. LUCDA provides numerous way to foster the health and well-being of our programs children and families, including:



- Parent education and socialization activities
- Family support and case management
- Mental health services

Summary of Head Start Services 2021-22

Head Start served 118 total children in 2021-22. At the begin of the program year, 88% of children enrolled had access to ongoing medical care and by the end the number increased to 92%. 85% of children enrolled received dental exams.

Percent of Eligible Children Served: 100%



KINDERGARTEN READINESS

Creative Curriculum

All of LUCDA's preschool centers use the Creative Curriculum as the foundation for lesson planning as well as assessing each child's progress.

Widely Held Expectations from the online reporting system is LUCDA's benchmark for goal attainment. Teachers observe children as they participate in everyday activities in the classroom and then assess their progress using the Teaching Strategies Gold on-line reporting system. School readiness goals were focused in the following areas:

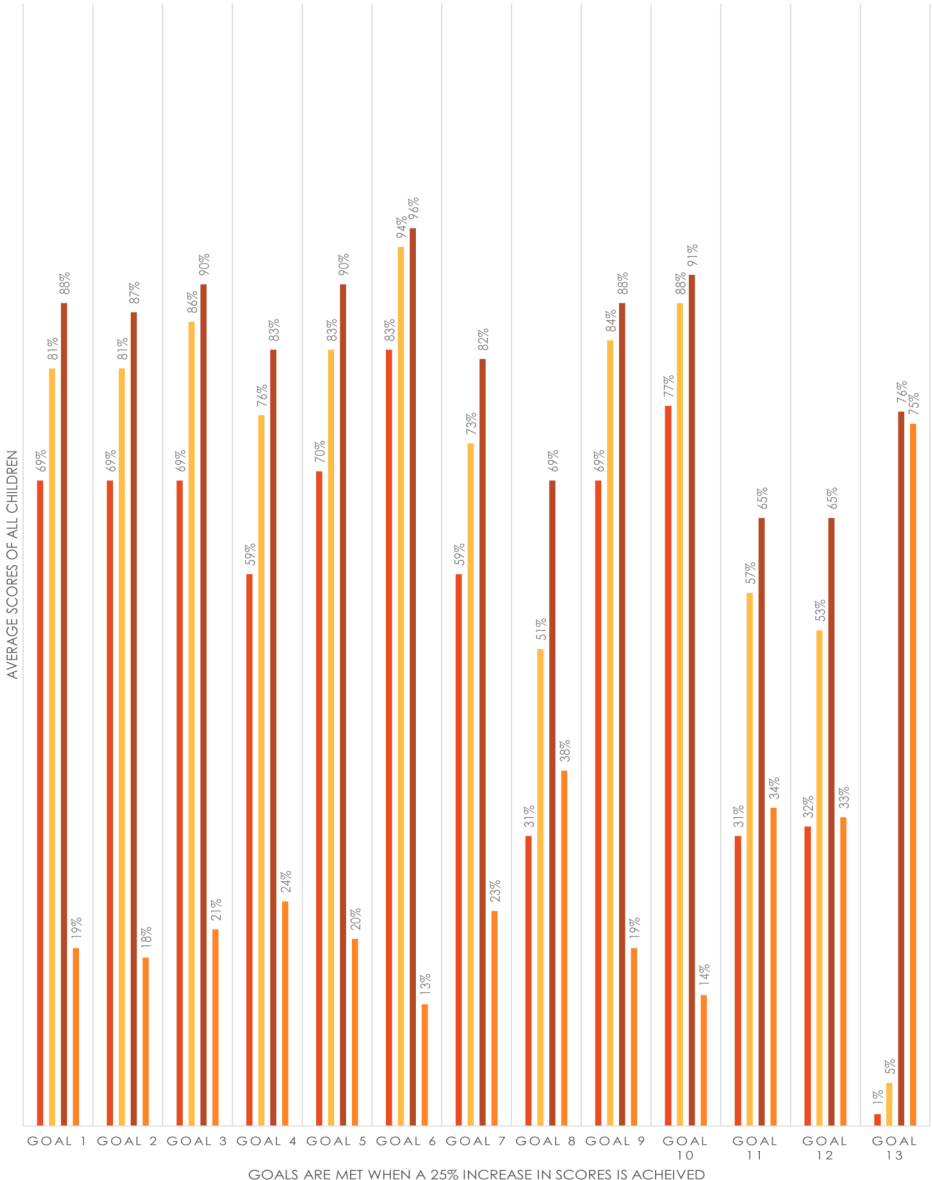
- Approaches to Learning
- Social-Emotional Development
- Language & Literacy
- Cognition
- Perceptual, Motor & Physical Development
- Math
- Science





2021-2022 KINDERGAREN READINESS GOAL EVALUATIONS

■ Fall Checkpoint ■ Winter Checkpoint ■ Spring Checkpoint ■ % of growth



FINANCIALS

Statement of Activities

| | Years Ended June 30, | |
|--|----------------------|--------------------|
| | 2022 | 2021 |
| PUBLIC REVENUE AND SUPPORT | | |
| State grant revenue | 2,900,372 | 2,900,372 |
| Federal grant revenue | 1,842,482 | 1,981,563 |
| Gain on sale of property and equipment | 2,250 | 5,500 |
| Gain of loan forgiveness | | 638,230 |
| In-kind contributions | 115,086 | 307,831 |
| Private pay | 94,310 | 87,528 |
| Other grant revenue | 82,071 | 91,151 |
| Miscellaneous Income | 22,020 | 8,670 |
| Medicaid | 14,240 | 34,819 |
| Contributions | 2,968 | 4,320 |
| Unrealized gain on investments | 0 | 16,063 |
| Unrealized loss on investments | (33,551) | 0 |
| Realized gain on investments | 402 | 5,508 |
| Net increase in net assets with donor restrictions | 0 | 159,294 |
| Net decrease in net assets with donor restrictions | 0 | 0 |
| Total public support and revenue | \$5,042,650 | \$6,081,556 |
| EXPENSES | | |
| Program expenses: | | |
| Development disabilities services | 3,150,593 | 2,856,316 |
| Head Start | 1,528,997 | 1,384,368 |
| Private pay | 56,105 | 47,445 |
| Total program expenses | \$4,735,695 | \$4,288,129 |
| Supporting expenses: | | |
| Management and administrative | 687,602 | 627,254 |
| Total expenses | \$5,423,297 | \$4,915,383 |
| Change in net assets | (380,647) | 1,166,173 |
| Net assets at beginning of year | 2,678,930 | 1,512,757 |
| Total net assets at end of year | \$2,298,283 | \$2,678,930 |

Statement of Financial Position

Years Ended June 30,

| ASSETS | 2022 | 2021 |
|---|-------------|-------------|
| Current assets | | |
| Cash and cash equivalents | 950,537 | 1,295,007 |
| Investments, available-for-sale | 156,569 | 192,809 |
| Grants & Contracts receivable | 310,233 | 262,207 |
| Current portion of unconditional promise for use of building | 39,650 | 39,650 |
| Prepaid expenses | 16,442 | 16,035 |
| Total current assets | 1,473,431 | 1,805,708 |
| Unconditional promise for use of building | 82,604 | 122,254 |
| Property and equipment, net | 772,206 | 793,896 |
| Total assets | 2,328,241 | 2,721,858 |
| Liabilities and Net Assets | | |
| Current liabilities | | |
| Accounts payable | 20,468 | 15,352 |
| Accrued liabilities | 9,490 | 27,576 |
| Total current liabilities | 29,958 | 42,928 |
| Net assets: | | |
| Without donor restrictions | 2,176,029 | 2,517,026 |
| With donor restrictions | 122,254 | 161,904 |
| Total net assets | 2,298,283 | 2,678,930 |
| Total liabilities and net assets | 2,328,241 | 2,721,858 |

FINANCIALS

2021–2022 EXPENDITURES

| SOURCE | AMOUNT |
|----------------------|-----------|
| Personnel | 3,057,215 |
| Fringe Benefits | 1,004,048 |
| Travel & related | 109,494 |
| Supplies & Equipment | 363,259 |
| Training | 74,819 |
| Other Costs | 651,679 |
| Contractual | 162,783 |

2022-2023 PROPOSED BUDGET

| Description | Amount |
|---------------------------------|-----------|
| Personnel | 3,226,365 |
| Fringe Benefits | 1,150,090 |
| Travel & related expenses | 127,972 |
| Equipment & Supplies | 433,640 |
| Contractual | 180,873 |
| Other Costs | 654,564 |
| Training & Technical Assistance | 72,664 |

2021-2022

PUBLIC AND PRIVATE FUNDS RECEIVED

| SOURCE | AMOUNT |
|---------------------------------|-----------|
| State Grants Revenue | 2,900,372 |
| Federal Part C & VIB Revenue | 268,193 |
| Head Start Grant Revenue | 1,441,630 |
| Child & Adult Care Food Program | 61,925 |
| Other Donations or Grants | 200,125 |
| TANF Grant Revenue | 50,902 |
| Local School Districts | 38,954 |
| Medicaid | 14,240 |
| Lincoln County | 15,000 |
| United Way of Southwest WY | 7,917 |



Lincoln Uinta Child Development Association

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www.lucda.org

Please visit our website for the complete text of our Annual Report



A United Way Funded Agency

Shauna Zornes, Regional Director

This institution is an equal opportunity provider.

